

HORBURY ST PETER'S AND CLIFTON CE (VC) PRIMARY SCHOOL

Local Offer for SEND: Accessibility and Equality of Opportunity

At Horbury St Peter's and Clifton CE (VC) Primary School we are committed to ensuring equality of education and opportunity for disabled pupils, staff and all those receiving services from the school. We aim to develop a culture of inclusion and diversity in which people feel free to disclose their disability and to participate fully in school life. Our admissions policy does not discriminate against disabled pupils.

The achievement of disabled pupils will be monitored and we will use this data to raise standards and ensure inclusive teaching. We will make reasonable adjustments to ensure that the school environment is as accessible as possible. We will not tolerate harassment of disabled people with any form of impairment.

Accessibility Checklist – Horbury St Peter's and Clifton CE (VC) Primary School				
		YES	NO	PART
1	Signage			
	External signage from road to entrance is clear, well placed	√		
	Internal signage is clear and well placed	√		
2	Accessible parking			
	Accessible parking signed and available for people with disabilities	√		
	Number of spaces	2		
3	Main entrance			
	Well signed from edge of school grounds and easily recognised	√		
	Entry systems at correct height, position with sufficient space for a wheelchair	√		
	Floor coverings do not impede access through the door	√		
	Reception counter accessible (height, position of writing surface)	√		
4	Circulation: horizontal			
	Flat access around school along corridors and through doors (internal and external), i.e. raised thresholds/door sills no more than 15mm total height, any vertical surface 5mm max	√		
	Ramps meet guidelines (gradient, kerbs, handrails, width)	√		
	Adequate corridor width for volume of people	√		
	All doors wide enough for wheelchair users (single clear opening width)	√		
	All doors open without excessive pressure, or magnetically operated	√		
5	Circulation: vertical			
	Handrails on both sides of stairs, continuous around landings	√		
	Lift convenient to use (size, controls)	√		
	Emergency evacuation procedures for disabled in place for upper floors	√		
6	Accessible toilet/Hygiene room			
	Number available	6		

	Signage in place	√		
	Adequate dimensions (minimum 2200mm x 1500mm), adequate turning space	√		
	WC and fittings correctly placed (grab rails, washbasin, mirror, light switch, hook)	√		
	Alarm system functions correctly and ready for use	√		
	Colour contrasted fittings etc.	√		
	Toilet ready for use at all times (not used for temporary storage etc.)	√		
	Hoist facilities available		√	
	Changing bench (height adjustable)		√	
	Shower facilities	√		
7	Measures for hearing impairment			
	Classrooms are carpeted or have appropriate surface			√
	Emergency systems have visual alarms	√		
	Technical aids (e.g. hearing loop at entrance desk, Soundfield system) in place if appropriate		√	
Accessibility Checklist – Horbury St Peter's and Clifton CE (VC) Primary School				
	continued	YES	NO	PART
8	Measures for visual impairment			
	Good levels of natural/artificial lighting	√		
	Blinds/anti-glare glazing where needed	√		
	Surfaces are non-reflective	√		
	Colour contrasting décor	√		
	Stairs, steps, kerbs, level changes colour contrasted (internal and external)	√		
	Braille is used where appropriate, e.g. for lift controls (inside and outside)	√		
9	Additional resource rooms			
	Quiet distraction-free withdrawal/work area(s)	√		
	Room available for visiting therapists/health care	√		
	Medical room	√		